

Referral and Evaluation Process for Early Intervention/ Early Childhood Special Education Washington County

NW REGIONAL ESD

PROVIDING SUPPORTS IN INCLUSIVE EARLY CHILDHOOD SETTINGS



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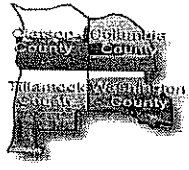
To learn more about EI/ECSE
visit our website at
www.nwresd.k12.or.us

- In Washington County, Early Intervention (EI; 0 to 3 years) and Early Childhood Special Education (ECSE; 3 to 5 years) services and supports are offered to eligible children and their families through the NW Regional ESD. Services are designed to meet the unique developmental needs of eligible children.
- Referrals are made by calling or faxing information to the numbers listed below. Parents, physicians, teachers, and child care providers can all make referrals.
- Developmental screenings and evaluations as well as services are provided at **no cost to families.**
- Screenings and evaluations are conducted by a team of professionals and typically take place at the ESD in Hillsboro. Parents are actively involved in the process and play an important role in collecting accurate information.
- If a child is eligible for EI/ECSE services, a team of professionals with the child's parents develop an Individualized Family Service Plan (IFSP). The plan identifies goals for the child and details services. Services may include parent education, consultation to your child's school and teacher, speech therapy, educational therapy in their inclusive preschool setting or a special group.
- Parents are an integral part of their child's educational experience and their help and involvement is crucial to their child's success!

To make a referral:
Phone: 503-614-1446
Fax: 503-614-1290



For additional information about
child development visit the
Ages and Stages website at:
<http://asq.uoregon.edu>



EARLY INTERVENTION/EARLY CHILDHOOD SPECIAL EDUCATION: REFERRAL & SERVICES
 Peggy Freund
 EI/ECSE Coordinator
 Northwest Regional ESD - Washington County

Early Intervention


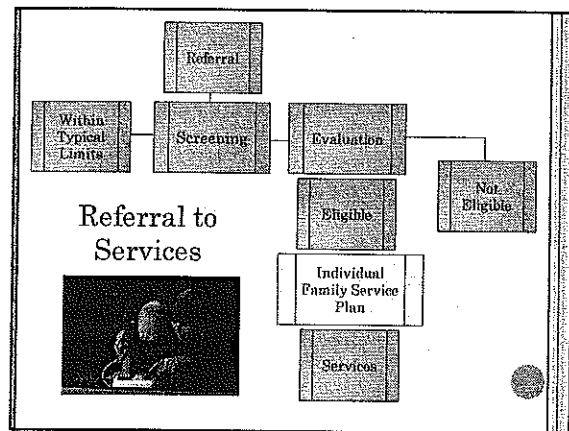
Healthy Start Early Head Start EI/ECSE Community Preschools
 Parks and Rec Head Start Health Department CoCoon Library
 Private medical and mental health clinics

Early Intervention
 Services to children birth to kindergarten age experiencing developmental delays or developmentally disabilities

- Early Intervention (EI) - Birth to age 3 years
- Early Childhood Special Education (ECSE) – 3 years to Kindergarten

One piece of a very comprehensive puzzle

- o Statutorily mandated by federal and state
- o Provided at no cost to families with eligible families


Referral Process

1. Anyone can make a referral
2. Call 503-614-1446
3. Observation and/or developmental screening
4. If delays are suspected, evaluation in areas of concern
5. Eligibility and Individual Family Service Plan (IFSP) meeting
6. IFSP defines goals and services

Ages and Stages Questionnaire [®]

o **Online Developmental Screening**
 • Free • Confidential • Easy

- Quick checklist
- Results emailed by request
- Referral Information
- Parent resources



asqoregon.com

Evaluation

o Evaluation completed using standardized assessments to determine development in each of the following areas:

- Cognitive
- Adaptive (self-help)
- Gross motor
- Fine motor
- Social
- Communication



EI Eligibility

- Significant delay in one or more developmental areas
 - 1.5 standard deviations or more below the mean in two areas, or
 - 2.0 standard below the mean in one area)

OR

- o Based on a physician's statement of physical or mental condition likely to result in developmental delays
 - extreme prematurity of birth
 - genetic syndromes
 - significant vision, hearing, or motor impairments

OR

Categorical Eligibility

- oHearing Impairment
- oVision Impairment
- oDeaf Blindness
- oOrthopedic Impairment
- oAutism Spectrum Disorder



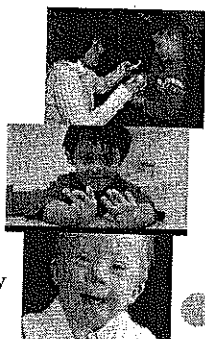
ECSE Eligibility

- oSignificant delay in two or more developmental areas
 - 1.5 standard deviations or more below the mean)
- oAdverse impact on student's educational performance

Or

ECSE Categorical Eligibilities

- o Communication Disorder
- o Emotional Disturbance
- o Hearing Impairment
- o Deaf Blindness
- o Vision Impairment
- o Orthopedic Impairment
- o Autism Spectrum Disorder
- o Other Health Impairment
- o Traumatic Brain Injured
- o Mental Retardation
- o Specific Learning Disability
- o Developmental Delay



Services Considered

- o Specially Designed Instruction
- o Related Services
 - Speech/Language Therapy
 - Occupational Therapy
 - Physical Therapy
 - Nursing
 - AC/AT consultation
- Consultation from hearing, vision, and autism specialists
- Behavior consultation
- Transportation



Where services are provided

- Parent coaching in natural environments
- Parent/Toddler groups
- Consultation in natural environments
- Home
- Specialized Settings
 - Speech groups
 - Language groups
 - Specialized preschool classrooms



Primary Purpose: EI and ECSE Supports Provided in Community Settings.

To support and promote parents', teachers', and other caregivers' competence and confidence in providing their children development-enhancing learning opportunities (Dunst, 2004)

- Services provided to the family, teachers, or other caregivers
- Support sense of competence and confidence
- Help them create consistent fun and engaging learning opportunities in daily routines

Key Principles

- Natural Environments – meet kids where they are
- Relationship-based
 - Lead Interventionist
- Coaching model – Parents and Providers
- Focus on function - Meaningful involvement
- Collaboration and integration
- Based on individual needs

Providing Supports

- Recognizing and building on current strengths
 - Tweaking routines to make them better
 - Not about adding stress or changing schedules
- Three-faceted approach to supports
 - Informational Support
 - Resource Support
 - Emotional Support

COMMUNITY COLLABORATION

- Head Start
- Healthy Start
- Public Health
- Developmental Disabilities
- Mental Health
- Community preschools
- Child Care Resource and Referral
- DHS-Child Welfare



QUESTIONS?



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