



# Northwest District All Workers Conference

## Wednesday, October 19, 2011

### Session 1 Workshop

#### “Walking Toward Oneness...” Ephesians 4:11-13

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**Number 101**                      **Session 1**  
**“Introduction to Missional Communities”**  
Pastor Brian Banke

Wednesday, October 19, 2011– 1:30-2:25 p.m.

Introduction to missional communities will give an overview of what missional communities are and present some of the reasons why they are effective in reaching a portion of the 60% of the population not open to attending traditional forms of church. Participants will learn about both the missional and incarnational impulses that bring God’s word to where people are instead of waiting for them to come to us. This workshop will also provide some resources and direction for those looking to begin missional communities in their ministry setting. *This workshop best suited for Pastor, DCE/Youth Ministry, Deacon/Deaconess, Lay Minister, Principal, and School Staff.*

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**Number 102**                      **Session 1**  
**“Serving Together in a Church & School Setting...and Loving It!”**

Wednesday, October 19, 2011– 1:30-2:25 p.m.

Pastor Dave Carnahan along with staff members (Hanne Krause, Principal; Suzanne Carnahan, Children’s Director; Patrick Rooney, Associate Pastor; Shannon Polk, Recruitment/Development Officer)

The goal is to encourage churches and schools to work more closely together in sharing the Gospel! We have a gift from God in this thing called “Lutheran School”, just as God has given us this gift called, “Lutheran Church”. How can we, intentionally with vision and purpose, serve our Lord together in such a way that He is glorified and more people get to hear the Good News of Jesus? What are some of the “little things”, the practical, every day things, that we can do together to accomplish the goal? We will look at this from different perspectives which will include topics such as worship, education, fellowship & community relationships. The Conference theme is “Walking Towards Oneness”, which is where our Lord wants us to be and where we need to be in order to reach as many people as possible with the Gospel of Jesus. *This workshop welcomes all attendees, especially DCE/Youth Minister, Pastor, Principal and School Staff.*

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**Number 103**                      **Session 1**  
**“How to Balance Discipleship and Engaging the Masses”**  
Zach Davis

Wednesday, October 19, 2011– 1:30-2:25 p.m.

We all wanted to make disciples right? We saw ourselves in robe and sandals, walking beaches, teaching how star fish are like the kingdom of God. Then we got into a parish and realized that no one wants to see our toes, most are too busy to walk, and the ocean is a few hours’ drive. The masses demand “this ministry” or “that program.” Soon we find ourselves scheduling, apologizing, stressing, cleaning bathrooms, writing teachings on the spot and wondering where those disciples are. Certainly there are ways to disciple while keeping the masses engaged without compromising our integrity... *This workshop best suited for DCE/Youth Ministry, Deacon/Deaconess, and Pastor.*

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**Number 104**                      **Session 1**  
**“L.A.P. of the NW District & Mission Training Center– A Primer for Leaders”**  
Dust Kunkel

Wednesday, October 19, 2011– 1:30-2:25 p.m.

L.A.P. (Leadership Advancement Process) finalized a merger with our long-time partner Mission Training Center to form a nonprofit organization headquartered in the Northwest, partnered with NW District and the Center for Applied Lutheran Leadership (CALL) at Concordia University-Portland. It is re-dedicated to equipping Jesus’ apprentices for active ministry in the field. The transitional name for the new organization is Mission Training Center/L.A.P. More information is available at [www.missiontrainingcenter.com](http://www.missiontrainingcenter.com). This workshop will introduce leaders to “Leadership 2.0” in the NW District, and emerging tools for equipping “Jesus apprentices.” There will also be a question and answer time with the director as part of this workshop. *This workshop is best suited for DCE/Youth Ministry, Pastor, Deacon/Deaconess, Lay Minister, Principal and School Staff.*

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**Number 105**                      **Session 1**  
**“SHARPENING YOUR VOCATIONAL VISION: 5 Tools for Discerning the Road Ahead”**  
Philip Streufert

Wednesday, October 19, 2011– 1:30-2:25 p.m.

Ministry is a journey marked by crossroads where we face life decisions and potential professional transitions. At these crossroads in life we deal with questions like, “Is it time to move to another congregation?” Or, “Is the setting that I am in now the best “fit” for me with my skills and abilities?” Or, “Is God nudging me in a different direction?” This workshop will provide church workers with five practical tools that will help them identify their core skills and strengths, understand the transition process, and sharpen their vocational vision so that the road ahead becomes more clear. *This workshop is best suited for all professional church workers, Principal and School Staff.*



# Northwest District All Workers Conference

## Wednesday, October 19, 2011

### Session 2 Workshop

#### "Walking Toward Oneness..." Ephesians 4:11-13

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**Number 201**                      **Session 2**                      **Wednesday, October 19, 2011– 2:40-3:30 p.m.**  
**"Introduction to Missional Communities"**  
Pastor Brian Banke

Introduction to missional communities will give an overview of what missional communities are and present some of the reasons why they are effective in reaching a portion of the 60% of the population not open to attending traditional forms of church. Participants will learn about both the missional and incarnational impulses that bring God's word to where people are instead of waiting for them to come to us. This workshop will also provide some resources and direction for those looking to begin missional communities in their ministry setting. *This workshop best suited for Pastor, DCE/Youth Ministry, Deacon/Deaconess, Lay Minister, Principal, and School Staff.*

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**Number 202**                      **Session 2**                      **Wednesday, October 19, 2011– 2:40-3:30 p.m.**  
**"Serving Together in a Church & School Setting...and Loving It!"**  
Pastor Dave Carnahan along with staff members (Hanne Krause, Principal; Suzanne Carnahan, Children's Director; Patrick Rooney, Associate Pastor; Shannon Polk, Recruitment/Development Officer)

The goal is to encourage churches and schools to work more closely together in sharing the Gospel! We have a gift from God in this thing called "Lutheran School", just as God has given us this gift called, "Lutheran Church". How can we, intentionally with vision and purpose, serve our Lord together in such a way that He is glorified and more people get to hear the Good News of Jesus? What are some of the "little things", the practical, every day things, that we can do together to accomplish the goal? We will look at this from different perspectives which will include topics such as worship, education, fellowship & community relationships. The Conference theme is "Walking Towards Oneness", which is where our Lord wants us to be and where we need to be in order to reach as many people as possible with the Gospel of Jesus. *This workshop welcomes all attendees, especially DCE/Youth Minister, Pastor, Principal and School Staff.*

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**Number 203**                      **Session 2**                      **Wednesday, October 19, 2011– 2:40-3:30 p.m.**  
**"How to Balance Discipleship and Engaging the Masses"**  
Zach Davis

We all wanted to make disciples right? We saw ourselves in robe and sandals, walking beaches, teaching how star fish are like the kingdom of God. Then we got into a parish and realized that no one wants to see our toes, most are too busy to walk, and the ocean is a few hours' drive. The masses demand "this ministry" or "that program." Soon we find ourselves scheduling, apologizing, stressing, cleaning bathrooms, writing teachings on the spot and wondering where those disciples are. Certainly there are ways to disciple while keeping the masses engaged without compromising our integrity... *This workshop best suited for DCE/Youth Ministry, Deacon/Deaconess, and Pastor.*

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**Number 204**                      **Session 2**                      **Wednesday, October 19, 2011– 2:40-3:30 p.m.**  
**"L.A.P. of the NW District & Mission Training Center– A Primer for Leaders"**  
Dust Kunkel

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**Number 205**                      **Session 2**                      **Wednesday, October 19, 2011– 2:40-3:30 p.m.**  
**"SHARPENING YOUR VOCATIONAL VISION: 5 Tools for Discerning the Road Ahead"**  
Philip Streufert

Ministry is a journey marked by crossroads where we face life decisions and potential professional transitions. At these crossroads in life we deal with questions like, "Is it time to move to another congregation?" Or, "Is the setting that I am in now the best "fit" for me with my skills and abilities?" Or, "Is God nudging me in a different direction?" This workshop will provide church workers with five practical tools that will help them identify their core skills and strengths, understand the transition process, and sharpen their vocational vision so that the road ahead becomes more clear. *This workshop is best suited for all professional church workers, Principal and School Staff.*



# Northwest District All Workers Conference

## Thursday, October 20, 2011

### Session 3 Workshop

#### “Walking Toward Oneness...” Ephesians 4:11-13

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**Number 301**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“A Walk in their Shoes”**  
Cheryl Anthony and Connie Leinhos

Do you have bright students in your school who are not making adequate educational progress? Are they struggling to learn to read, spell or write? This could be caused by Dyslexia.

These students seem bright. Perhaps they're just unmotivated. Or is there more to their difficulties than meets the eye?

Come and experience for yourself the difficulties dyslexic students face on a daily basis. You'll never look at dyslexia, the invisible learning difference, the same way again! *This workshop best suited for all school staff.* The main school subject addressed: Math, Science, English, Reading, Writing, Social Studies/History, Physical Education and Special needs.

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**Number 302**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“The Daily 5 Overview”**  
George Bredehoff and Stephanie Heldt

The Daily 5 is a structure to foster literacy independence in the elementary grades by engaging children in independent, meaningful reading and writing practice. With a PowerPoint presentation, our goals are to present the major components of the Daily 5, share our experience with its use, and explain how pieces are being integrated with other reading programs. This presentation explains alternatives or blending of basal curriculum with the Daily 5 and will answer questions regarding the use of Daily 5 in primary grades. *This workshop is best suited for teachers in kindergarten through 5th grade.* The main school subject addressed: Reading.

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**Number 303**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Nurturing Faith in a Digital Age” Part 1– (Tour of the Digital Age)**  
Dr. Michael Bull

This session will provide participants with a chance to tour the digital world, learn about how this world is impacting the beliefs and values of youth, and consider ways in which we can best equip young people to thrive in such a world. Part 1 will focus upon a candid and potentially eye-opening tour of the good and bad of the digital world. *This workshop is best suited for school staff.* The workshop addresses all school subjects.

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**Number 304**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Teaching about God through Science”**  
Sarah Elliott and Craig Neumiller

So often, Christians struggle with this idea that science is in direct conflict with religion. Instead, science is one way that God helps us learn about and understand His Creation. Through the demonstration of natural scientific phenomena (God's Creation), participants will learn hands-on examples to teach Bible stories (God's Word). Please note that this workshop is participatory in nature—you will be doing the experiments and be able to take them home with you! *This workshop is best suited for teachers who teach religion lessons or lead chapel, science teachers who want to integrate faith into their lessons, and DCEs and Pastors who lead children's messages.* The main school subject addressed: Science, Art and Religion.

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**Number 305**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Putting Pizzazz Into Your Circle Time”**  
Cheryl Iverson

During our time together, participants will increase their awareness around the components of a quality circle time, the variety of teaching strategies teachers can incorporate in their circle time and the ways Jesus can be integrated into every circle time activity. Participants will also have the opportunity to make something in this workshop they can use in their preschool classroom to add a little “pizzazz”! Bring your STARS ID# as this workshop is a Washington State STARS approved training in the core competency area of curriculum development. *This workshop is best suited for Early Childhood.* The main school subjects addressed: Early Literacy; Vocabulary and Language Development.



# Northwest District All Workers Conference

## Thursday, October 20, 2011

### Session 3 Workshop

#### “Walking Toward Oneness...” Ephesians 4:11-13

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**Number 306**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“But, What are they Learning? Defending Play in an Articulate Way”**  
Keri Krout

Come and learn in this highly interactive as well as informative workshop how to answer anxious parents when they ask, “But, What are they Learning?” You will be given research, resources, and countless reasons why play is valuable. You will leave empowered and enthusiastic to share your passion for education as well as children’s their need to play! *This workshop best suited for all school staff at Early Childhood level.* The main school subjects addressed: Math, Science, English, Reading, Writing, Music, Drama, Art, and Physical Education.

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**Number 307**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Little Things Make Big Differences”**  
Martha Mitkos

In the United States, the mosquito is anything but ominous, but in Africa, itchy, red bumps are a foreboding sign. There, malaria-carrying mosquitoes still threaten the lives of more than 200 million people every year, and each year nearly 1 million die from malaria. The Lutheran Malaria Initiative (LMI) is a partnership of Lutheran World Relief (LWR) and The Lutheran Church– Missouri Synod (LCMS) to mobilize U.S. Lutherans in the global effort to eliminate malaria deaths in Africa by 2015. LMI is made possible through the support from the United Nations Foundation. Learn how to engage your members and youth in this national initiative to eliminate the suffering of His people from Malaria. Every 45 seconds a child dies from malaria and through witness, mercy and life together we can bring hope and healing to God’s people. *This workshop best suited for all church and school staff.* The main school subjects addressed: Science; Religion; Human Care.

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**Number 308**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Quality Learning Environments for Children”**  
Sheryl Reinisch

The learning environment can play a powerful role in children’s social, emotional, and cognitive development. Messages such as “Welcome, you belong here” and “ This is a great place to learn” can be conveyed through classroom environments. How do we create learning spaces where children are valued and learning is optimized? This workshop explores the attributes of quality learning environments and offers ideas for creating intriguing and inviting classrooms for children, ages three through eight. Particular emphasis will be placed on the aesthetic dimension of the environment, including lighting, nature, and displays of children’s work. *This workshop is best suited for Preschool and Primary Grade Teachers and Administrators.* The main school subject addressed: Learning Environments.

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**Number 309**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“ Tips for Effective Classroom Management: How to Deal with Mistakes, Mischief and Mayhem”**  
Roxann Rose

In this workshop, Roxann will help you examine effective classroom management techniques. We will identify and categorize common discipline problems and learn how to prevent disruptions before they occur. We will discuss situations in which teachers sometimes actually create their own problems by the way they respond to their students. Participants will leave the workshop with ideas related to *Teaching with Love and Logic*, Alfie Kohn and Barbara Coloroso and other well respected discipline models. This workshop might inspire you to re-examine some of your habits and thoughts around discipline. *This workshop is best suited for all school staff.* The main school subject addressed: Classroom Management.

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**Number 310**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Rotten Ralph Explores Visual Literacy: An Interactive Workshop”**  
Nicole Rubel

Explore Rotten Ralph’s current fascination with the great artists Rotten Ralph has NEVER seen before. A workshop that encourages participants to become involved in visual literacy. Door prizes and handouts. *This workshop is best suited for all school staff at levels Early Childhood through 5th grade.* The main school subject addressed: Art



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**Number 311**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Will the Real Teacher Please Stand Up?”**  
Debbie Silver

Are you teaching harder and enjoying it less? Do you secretly covet that job as a Wal Mart greeter? Perhaps it is time to explore your unique blend of individual assets and “find your own voice” as an educator. There are many paths to successful teaching, and this session will help both new and experienced teachers reflect on what it takes to make this job personally satisfying and rewarding. Heart, humor, and hand-outs. *This workshop best suited for Teachers and Administrators.*

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**Number 312**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Basic Finance– Personal Financial Stewardship”**  
Ralph Simon

Personal Financial Stewardship– a gift from God for us to manage. An introduction to basic principles of stewardship and financial planning. *This workshop is best suited for all church and school staff.* The main school subject addressed: Personal Finance.

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**Number 313**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Planning a Family Science Night”**  
Nancy Spahr

Have you every wanted to plan a science night at your school? This workshop will provide you with tips and tools for facilitating a “Family Science Night.” It’s really easier than you think and it’s loads of fun. We’ll share ideas, discover resources, brain storm in groups, and come away with a few ready-to-do activities. *This workshop is best suited for grades PreK-8th.* The main school subject addressed: Science.

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**Number 314**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Sustainable Lutheran Schools Initiative”**  
Dick Weniger and Bob Fowls

All administrators participating in SLS are asked to meet during this session to review the process for 2011-2013. Participants will be asked to share the joys and concerns as it relates to the attempt to provide a sustainable program. The agenda will include information on the evaluation requested by the M.J. Murdock Trust, iWatch, iTalk, school visits, and conferences. Administrators will be asked to review their involvement in SLS. *This is the only session required for SLS administrators.*

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**Number 315**                      **Session 3**                      **Thursday, October 20, 2011– 1:00-2:15 p.m.**  
**“Dreaming” (1st of three workshops)** Teaching and Learning in a 21st Century Knowledge Center (LCMS School)  
Dr. David-Paul Zimmerman

Conveying A Vision for the 21st Century Knowledge Center:  
Making the Case for Digital Equity in Lutheran Schools

More (Knowledge Center=school) students are connected to the Internet than ever before, but most students in our LCMS schools do not have access to the technological tools needed to access the Internet and the World Wide Web throughout the school day. This creates a division between the “out of school” 21st century learner and the “in school” 20th century learner. The goal of these 3 workshops is to convey a proven process that can guarantee teachers their jobs with increased salaries, by having our schools filled to capacity with highly motivated students. These students compete for admission because they know that they will have daily, ongoing and equal access to global knowledge and communication through the use of digital devices (1:1 laptops and smart phones) in comfortable internet Café settings. *This workshop best suited for Administrators, Teachers, Staff, Anyone interested.* The main school subject addressed: All Subjects



# Northwest District All Workers Conference

## Thursday, October 20, 2011

### Session 4 Workshop

#### “Walking Toward Oneness...” Ephesians 4:11-13

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**Number 401**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“Symptoms and Solutions for Dyslexia”**  
Cheryl Anthony and Connie Leinhos

So you have bright students in your school who are not making adequate educational progress learning to read, write, and spell? Has their lack of learning spanned a few years, despite good instruction? This could be caused by Dyslexia.

Do you know what current research says about Dyslexia?

Do you know about the techniques that work to help these students achieve grade level abilities? If not, it is imperative that you take this knowledge back to your school.

Learn about dyslexia across the lifespan, what current research is telling us, and what kinds of programs will help these individuals. *This workshop is best suited for all school staff.* The main school subject addressed: Math, Science, English, Reading, Writing, Social Studies/History, Physical Education and Special needs.

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**Number 402**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“Practical Applications of the Daily 5 and Book Storage”**  
George Bredehoff and Stephanie Heldt

This session will feature the I Chart modeling Read to Self, a Good Fit Book lesson, and organization ideas for starting and maintaining a book room. Discussion time will be given for questions and sharing collaborative ideas for Daily 5 use. *This workshop is best suited for teachers in kindergarten through 5th grade.* The main school subject addressed: Reading.

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**Number 403**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“Nurturing Faith in a Digital Age” - Part 2 (How We can Respond to this Digital World?)**  
Dr. Michael Bull

Part two of the session will focus upon exploring how we can best equip youth for faith and life in such a digital world. *This workshop is best suited for all school staff.* The session addresses all school subjects.

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**Number 404**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“Teaching about God through Science”**  
Sarah Elliott and Craig Neumiller

So often, Christians struggle with this idea that science is in direct conflict with religion. Instead, science is one way that God helps us learn about and understand His Creation. Through the demonstration of natural scientific phenomena (God’s Creation), participants will learn hands-on examples to teach Bible stories (God’s Word). Please note that this workshop is participatory in nature—you will be doing the experiments and be able to take them home with you! *This workshop is best suited for teachers who teach religion lessons or lead chapel, science teachers who want to integrate faith into their lessons, and DCEs and Pastors who lead children’s messages.* The main school subject addressed: Science, Art and Religion.

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**Number 405**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“Jesus is Alive!”**  
Drew Gerdes

Designed for early childhood educators in Lutheran Schools, this session takes a deeper look into what it means to teach the faith. I firmly believe that Jesus is not just for Jesus Time, but for all of the time! Every aspect of a child’s day should be filled with God’s love and forgiveness. Participants will leave this session with story-telling techniques and strategies, songs, projects, and lesson-extensions that will help children gain a greater understanding of Jesus’ love and Gospel message. *This workshop is best suited for early childhood, kindergarten and 1st grade.* The main school subjects addressed : Reading, Religion and Music.



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## Thursday, October 20, 2011

### Session 4 Workshop

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**Number 406**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“What’s Going on Here?” Using Historical Fiction and Nonfiction to Help Young Readers Think Like Historians**  
Deborah Hopkinson

Deborah Hopkinson, author of historical fiction and nonfiction books *Apples to Oregon* and the forthcoming *Titanic, Voices of Disaster* will explore techniques for linking reading, research, and writing in the classroom with the goal of encouraging literacy and historical thinking in students.

The author will use her books– from picture books to nonfiction for older readers– to explore ways to extend the meaning of historical fiction and nonfiction stories through visual elements and help students develop visual literacy and historical thinking skills. *This workshop best suited for Teachers and Librarians– K-12.* The main school subject addressed: English; Reading; Writing; Social Studies; History.

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**Number 407**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“What is This Kiddo Trying to Tell me When He/She Behaves this Way?”**  
Cheryl Iverson

In this workshop, we will discuss some of the most challenging behaviors you are experiencing in your early learning classroom and/or program. We will begin looking at these behaviors as a form of communication, the factors influencing behavior and how we can reframe and replace these more challenging behaviors. Participants will leave this workshop learning the “ABC’s” supporting positive behavior. Bring your STARS ID# as this workshop is Washington State STARS approved training in the core competency area of Child Guidance. *This workshop best suited for Early Childhood.* The main school subject addressed: Child Guidance.

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**Number 408**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“Sizzling Summer Camp Ministries”**  
Julie Klopke

Many families of today need and desire extended care options far beyond the regular school day and calendar year. Come and experience how some Lutheran schools are serving many students and families through summer day camp ministries. The workshop will share practical ideas for structuring, programming, staffing, and marketing the camp with additional implications for enhancing other related ministries. *This session best suited for Early Childhood through 7th grade staff.* The main school subject addresses: Extended Care.

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**Number 409**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“But, What are they Learning? Defending Play in an Articulate Way”**  
Keri Krout

Come and learn in this highly interactive as well as informative workshop how to answer anxious parents when they ask, “But, What are they Learning?” You will be given research, resources, and countless reasons why play is valuable. You will leave empowered and enthusiastic to share your passion for education as well as children’s need to play! *This workshop best suited for all school staff at Early Childhood level.* The main school subjects addressed: Math, Science, English, Reading, Writing, Music, Drama, Art, and Physical Education.

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**Number 410**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**“Constructivist Frameworks in ECE: Options for Child-Centered Learning”**  
Sheryl Reinisch

Are you looking for opportunities to enhance your preschool/pre-kindergarten curriculum? This presentation focuses on constructivist principles, where the child’s natural curiosity is optimized through meaningful experiences. Participants will have the opportunity to review three curriculum frameworks that set the stage for child-centered learning: The Creative Curriculum; High Scope; and High Reach. Through this workshop, participants will be able to make informed decisions as they consider curriculum models for their early childhood program. *This workshop is best suited for Early Childhood.* The main school subject addressed: Preschool/PreK Curriculum.



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**Number 411**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**"Reading Dialogue Journals: A Way to Motivate and Guide Young Readers and Writers"**  
Roxann Rose

Learn about how to start using reading dialogue journals with your students. This is a practical way to motivate readers, develop your students' reading and writing fluency, improve your students' spelling and handwriting, and focus on reading comprehension– all while making literacy a part of your students' everyday life. This workshop will provide real examples of dialogue journals from K-8 students. You will learn what a reading dialogue journal is, how to get started with reading journals in your classroom and how to use the dialogue journals to guide your assessment and instruction. *This workshop is best suited for teachers, Kindergarten through 8th grade.* The main school subjects addressed: Reading, Writing and English.

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**Number 412**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**"Rotten Ralph Explores Visual Literacy: An Interactive Workshop"**  
Nicole Rubel

Explore Rotten Ralph's current fascination with the great artists Rotten Ralph has NEVER seen before. A workshop that encourages participants to become involved in visual literacy. Door prizes and handouts. *This workshop is best suited for all school staff at levels Early Childhood through 5th grade.* The main school subject addressed: Art

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**Number 413**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**"Desperately Seeking a "Round Tuit"" – Time Management for Educators**  
Debbie Silver

There is nothing so constant as change and little as challenging as organizing and managing our time in a world of the unexpected. Come and learn about your own psychological strengths and stumbling blocks when it comes to taking control of your schedule. Through proven techniques and insightful anecdotes Debbie Silver will present a step-by-step approach for connecting your individual needs to a system for attaining your life long goals and dreams. Loads of time saving techniques are provided. This workshop tackles the serious business of time management skills with humor and with fun. *This workshop best suited for all school and church staff.*

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**Number 414**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**"Let's Get Talking: Foreign Language Instruction for Communication"**  
Diana Strand

Too often foreign language instruction is only about students memorizing vocabulary lists, but this traditional method is not effective for communication or long-term retention. In this workshop, Diana will present a new method of foreign language instruction, a method that focuses on teaching a second language through actions and storytelling. Besides learning how to apply new techniques in any age classroom, participants will also learn how to bring this method to non-traditional educational settings. *This workshop is best suited for all teachers and anyone fluent in a second language.* The main school subject addressed: Foreign Language.

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**Number 415**                      **Session 4**                      **Thursday, October 20, 2011– 2:30-3:45 p.m.**  
**"Acting" (2nd of 3 workshops)** Teaching and Learning in a 21st Century Knowledge Center (LCMS School)  
Dr. David Paul Zimmerman

#### Implementing A Vision for a 21st Century Knowledge Center:

Taking the First Steps Toward Solving The Widening Gap Between 21st Century Technologically Savvy Learners and 20th Century Lutheran Schools.

More (Knowledge Center=school) students are connected to the Internet than ever before, but most students in our LCMS schools do not have access to the technological tools needed to access the Internet and the World Wide Web throughout the school day. This creates a division between the "out of school" 21st century learner and the "in school" 20th century learner. The goal of these 3 workshops is to convey a proven process that can guarantee teachers their jobs with increased salaries, by having our schools filled to capacity with highly motivated students. These students compete for admission because they know that they will have daily, ongoing and equal access to global knowledge and communication through the use of digital devices (1:1 laptops and smart phones) in comfortable internet Café settings. *This workshop best suited for Administrators, Teachers, Staff, Anyone interested.* The main school subject addressed: All Subjects.



# Northwest District All Workers Conference

## Thursday, October 20, 2011

### Session 5 Workshop

#### "Walking Toward Oneness..." Ephesians 4:11-13

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**Number 501**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"How to Find 'Em...Get 'Em...and Keep 'Em!"**  
Drew Gerdes

Lutheran Schools of today are very different than what they were decades ago. Many children in our schools today are from non-Lutheran homes, possibly even non-churched homes. How do we let the community know we are a Christian school for everyone? How can we effectively and efficiently work with the families that inquire about our school? Can we manage a plan of marketing and recruitment? The answer is YES! This session will share a variety of strategies that have helped several Lutheran schools grow and retain students, as well as become well known and respected faith-based schools in their communities. *This workshop is best suited for all school staff.* The main school subject addressed: Admission, Marketing, and Development.

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**Number 502**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"Identifying and Working with Learning Differences"**  
Sherrie Gibelyou

Today's students come to us with a complexity of social, emotional, and academic needs. How do we find a way to meet all of the challenges in one classroom? Part of the answer lies in proper identification of our students' strengths and weaknesses. The rest of it relies on our ability as teachers to offer flexible strategies that allow students to grow and learn as individuals, while still meeting certain standards along the way. This class will provide an overview of common learning differences and recommend strategies for meeting the diverse needs of learners. *This workshop is best suited for all school staff at the K-8 grade level.* The main school subject addresses : Special needs.

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**Number 503**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"What's Going on Here?" Using Historical Fiction and Nonfiction to Help Young Readers Think Like Historians**  
Deborah Hopkinson

Deborah Hopkinson, author of historical fiction and nonfiction books *Apples to Oregon* and the forthcoming *Titanic, Voices of Disaster* will explore techniques for linking reading, research, and writing in the classroom with the goal of encouraging literacy and historical thinking in students.

The author will use her books– from picture books to nonfiction for older readers– to explore ways to extend the meaning of historical fiction and nonfiction stories through visual elements and help students develop visual literacy and historical thinking skills. *This workshop best suited for Teachers and Librarians– K-12.* The main school subject addressed: English; Reading; Writing; Social Studies; History.

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**Number 504**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"Coaching and Mentoring 101"**  
Cheryl Iverson

Coaching and mentoring is an effective way for administrators to successfully perform their responsibilities as manager, supervisor and leader of their early learning program. During this workshop, we will explore the difference between a friend, coach, mentor, consultant and therapist and strategies for designing a healthy alliance between an administrator and their staff. Administrators will be given 17 coaching/mentoring skills to enhance, expand, or enrich their own coaching/mentoring tool kit. Bring your STARS ID# as this is a Washington State STARS approved training. *This workshop is best suited for Early Childhood Administrators.* The main school subject addressed: Administrative.

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**Number 505**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"Greeting and Meeting Authors as we Shape Young Readers"**  
Julie Klopke

Join fellow early childhood educators in promoting a passion for books and early literacy through the use of integrated author study thematic units. Lots of practical applications, integrated methods, and hands-on materials will be illustrated and shared. *This workshop is best suited for Early Childhood through 2nd Grade staff.* The main school subject addressed: Reading.



# Northwest District All Workers Conference

## Thursday, October 20, 2011

### Session 5 Workshop

#### “Walking Toward Oneness...” Ephesians 4:11-13

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**Number 506**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**Guidance vs. Discipline: Encouraging Children to Mind Without Losing Yours!**  
Keri Krout

Even the seasoned educator can become frazzled during a frustrating day. Join us for an interactive and informative workshop that will help us all protect the spirit of the child while guiding in a peaceful way. *This workshop best suited for all school staff at the Early Childhood level.* The main school subject addressed: Classroom Management.

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**Number 507**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**“Little Things Make Big Differences”**  
Martha Mitkos

In the United States, the mosquito is anything but ominous, but in Africa, itchy, red bumps are a foreboding sign. There, malaria-carrying mosquitoes still threaten the lives of more than 200 million people every year, and each year nearly 1 million die from malaria. The Lutheran Malaria Initiative (LMI) is a partnership of Lutheran World Relief (LWR) and The Lutheran Church– Missouri Synod (LCMS) to mobilize U.S. Lutherans in the global effort to eliminate malaria deaths in Africa by 2015. LMI is made possible through the support from the United Nations Foundation. Learn how to engage your members and youth in this national initiative to eliminate the suffering of His people from Malaria. Every 45 seconds a child dies from malaria and through witness, mercy and life together we can bring hope and healing to God’s people. *This workshop best suited for all church and school staff.* The main school subjects addressed: Science; Religion; Human Care.

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**Number 508**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**Early Childhood Paddle Wheels**

Debi Pitts-Peace Lutheran Preschool, Kent, WA; Lois Stutheit– Little Lambs Preschool, Portland, OR; Michelle Barger– Immanuel Lutheran Preschool, Puyallup, WA; Bonnie Huset-The Good Shepherd Lutheran Little Lambs Preschool, Tacoma, WA; Debbie Schweisow and Tammi White– Bethlehem Lutheran School, Kennewick, WA.

This workshop is for those who want some tried and true very practical short ideas. You will start at one table. Your presenter will share an idea and give you a handout. At the end of 10 minutes a bell will ring and participants move to another table for another idea. Every ten minutes participants will move. At the end of the workshop time participants will have at least six new ideas from presenters who work with young children every day. *This workshop is best suited for all Early Childhood teachers and directors.*

One of the ideas being presented at this workshop:  
**“The Letter S Game”**

Bonnie Huset– The Good Shepherd Lutheran Little Lambs Preschool

This game focuses on the letter S and P beginning word sounds. Seeds are used as “markers” to travel the letter S on the board. When a picture card is drawn by a player that begins with letter S the ‘seed’ is moved forward one position. When a picture card is drawn by a player that begins with letter P the ‘seed’ is not moved forward. Play continues until all participants complete the S.

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**Number 509**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**“Constructivist Frameworks in ECE: Options for Child-Centered Learning”**  
Sheryl Reinisch

Are you looking for opportunities to enhance your preschool/pre-kindergarten curriculum? This presentation focuses on constructivist principles, where the child’s natural curiosity is optimized through meaningful experiences. Participants will have the opportunity to review three curriculum frameworks that set the stage for child-centered learning: The Creative Curriculum; High Scope; and High Reach. Through this workshop, participants will be able to make informed decisions as they consider curriculum models for their early childhood program. *This workshop is best suited for Early Childhood.* The main school subject addressed: Preschool/PreK Curriculum.



# Northwest District All Workers Conference

## Thursday, October 20, 2011

### Session 5 Workshop

#### "Walking Toward Oneness..." Ephesians 4:11-13

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**Number 510**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"The Greatest Gift: Essential Considerations for Fostering Learner Independence"**  
Roxanne Rose

Independence is the greatest gift you can give your students and it is the best gift you will ever give yourself as a teacher. This session will help you foster independence in your students. No matter what age group you work with or what special needs your students have, all students have the potential to grow in their independence. This session will offer innovative and effective ideas of how teachers can increase student independence. Roxann will lead an informative and inspirational workshop to help educators define what student independence is, why it's important, and ways in which independence can be fostered. *This workshop best suited for teachers in grade levels Kindergarten through 6th.* The main school subjects addressed: Math; Social Studies; Science; English; Reading and Writing.

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**Number 511**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"Going "Outside the Lines""**  
Debbie Silver

This session demonstrates how to engage students from all backgrounds and experiences. Dr. Debbie Silver shares relevant, applicable teaching strategies for reaching previously disenfranchised learners. Researchers tell us that educators should no longer ask about students, "How smart are they?" but rather, "How are they smart?" Debbie discusses how to incorporate students' competencies into curriculum planning and assessment. Participants are engaged in classroom activities designed to help students construct their own learning. Loads of illustrations and ideas! Dr. Silver demonstrates approaches that engage learners and help them hone their critical thinking skills. *This workshop is best suited for all school staff.*

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**Number 513**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"Let's Get Talking: Foreign Language Instruction for Communication"**  
Diana Strand

Too often foreign language instruction is only about students memorizing vocabulary lists, but this traditional method is not effective for communication or long-term retention. In this workshop, Diana will present a new method of foreign language instruction, a method that focuses on teaching a second language through actions and storytelling. Besides learning how to apply new techniques in any age classroom, participants will also learn how to bring this method to non-traditional educational settings. *This workshop is best suited for teachers and anyone fluent in a second language.* The main school subject addressed: Foreign Language.

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**Number 515**                      **Session 5**                      **Thursday, October 20, 2011– 4:00-5:15 p.m.**  
**"The Celebrating" ( 3rd of three workshops)**  
Dr. David Paul Zimmerman

[Celebrating Learner and School Success with Guaranteed Employment for Teachers Who Embrace the Use of Digital Technology because they Understand the Top Three \(3\) Reasons to Integrate technology into Content Specific Curriculum](#)

- 1) Recognizing HOW 21st Century Students Learn.
  - 2) Integrating Rich Activities That Are Grounded in Time-Honored Practices
- A Real-Life example of how one 21st century teacher simultaneously evaluates 25 students as each student works on their Individualized Math Course with math content presented according to their individual personality learning style. Their individual math course automatically increases or decreases the level of problem difficulty, while instantly updating, displaying and documenting second by second each of the 25 student's progress in math content mastery to the teacher. *This workshop best suited for Administrators, Teachers, Staff, Anyone interested.* The main school subject addressed: All Subjects.